Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Homework: March 24-27, 2014

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| --- | --- |
| Monday –  **Word study** –sort and write words into categories  **Reading** – 30 mins – See the reading assignment on the back (“Entertaining Contrary Views”)  **Math** – 20 mins – make corrections to the **open note** math assessment from last week. This will be turned back in to improve scores. Students may use their math journals. | Parent Signature:  **Progress reports were sent home in data binders today. Please sign those and return by Friday. If you have any questions or comments, please include those on the progress report or email me: nalloang@wcps.k12.md.us** |
| Tuesday –  **Word study** – blind sort: call out the words to your student so they can sort them into the correct category and spell the word correctly (don’t let them see the word)  **Reading** – 30 mins  **Math** – worksheet (will be sent home Tuesday) | Parent Signature: |
| Wednesday -  **Word study** – Write 10 words in complete, grammatically correct sentences.  **Reading** – “Minute 100” sheet (commas and ending punctuation)  **Math** – worksheet (will be sent home Wednesday) | Parent Signature: |
| Thursday –  **Word study** – add 2 new words to each category that follows the pattern; complete a practice test  **Reading** – 30 mins  **Math** – worksheet (will be sent home Thursday) | Parent Signature: |

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\*\*Just a reminder that the school calendar has changed. Students are now having school on March 27 and 28. There are dates that changed in April as well. I will include those in my April newsletter.\*\*

***Monday***

**Entertaining Contrary Views**

*Today we talked about choosing the kind of thinker you want to be. Remember, when someone with a view that is different than yours approaches you, you can be the kind of person who stands with your arms crossed, your face stern; or you can listen with an open mind. We all have people in our lives who listen to our ideas with their mind already made up, and none of us like that very much because their mind is made up before we even open our mouth. Tonight I want you to read an article about chocolate milk that argues the opposite of what you believe, and I’m going to ask you to be a respectful, open-minded listener. Even if you can’t, for the life of you, imagine any view about chocolate milk other than your own, try your hardest to be an open-minded listener. Make yourself “say” (write) things back to the author like, “Good point!” and “That makes sense,” and “I see what you mean.” You should end up taking notes on the side of this argument that will probably not be the side you argue. Though, who knows, you might end up finding that your thinking gets changed.*

***Read the article. Make notes in the margins. Circle any strong vocabulary or transition words that you notice. Be ready for discussion in writing class on Tuesday.***